



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

BIBLE - 6TH GRADE

MR. TAYLOR

Textbook: Deep Roots, Grade 6

Course Description:

Sixth grade Bible focuses on the New Testament using the inductive Bible study method. Students go through the phases of observing, interpreting and applying in each unit. The purpose for using this method is to instill Bible student habits and tools into students they can use beyond sixth grade. Students begin the year focusing on the life of Jesus and his divine nature. Students are exposed to the importance of understanding what they believe and why in the apologetic unit and are challenged to have reasons for their faith. The course ends with letters from Paul and how the truths found in them apply to us today.

Course Outline:

1st Quarter

Jesus Turning Water into Wine

Jesus and the Pharisees

Being a Disciple of Christ

3rd Quarter

Demons and the Swine

The Prodigal Son

Romans

2nd Quarter

The Death of John the Baptist

Christmas

The Parable of the Sower

Apologetics

4th Quarter

Ephesians

Colossians

James



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

BIBLE - 7TH GRADE

MR. HICKS

Textbook: The Holy Bible

Course Description:

7th grade will explore the identity and purpose of Jesus Christ, as revealed through the Gospels. This overview of the four Gospels focuses on the life and teachings of Jesus as he walked and interacted with the people of the time. Using His example, meaningful life application is pulled from the chapters studied and lessons for Christ-like living. In this study we will discover and solve Gospel differences and how they complement rather than contradict one another. In this way students will learn how to explain and defend the Christian position of Biblical inerrancy.

Course Outline:

1st Quarter

The Divinity of Christ
Birth and John the Baptist
Temptation of Christ
Choosing the Disciples

2nd Quarter

The First Miracle
Clearing the Temple
Growing Opposition
The Sermon on the Mount

3rd Quarter

Apologetics Unit 1: Presuppositional
Miracles of Christ
Humility, Forgiveness, and Love
Holy Week

4th Quarter

Resurrection, Ascension, Great
Commission
Raising Lazarus
The Seven I Am Statements



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

BIBLE - 8TH GRADE

MR. HICKS

Textbook: The Holy Bible

Course Description:

8th grade will explore the book of Proverbs as the basis for biblical growth through relevant and practical life application. Using Proverbs, along with examples throughout the Old and New Testaments, we will look at the Bible through the lens of truth and wisdom. Pointing to Jesus, the personification of wisdom, as our example of a holy life. This study will help to build a foundation of Biblical principles that God directed to us to become more like Christ. So that we might rightly understand and apply the truths contained in Scripture.

Course Outline:

1st Quarter

Defining Wisdom

Biblical Examples of Wise People

Wisdom at Home

Personal Attitudes

2nd Quarter

Loving Others

Recognizing the Flesh

Walking in the Spirit

Forgiveness

3rd Quarter

Apologetics Unit 1: Review

Apologetics Unit 2: Logic

Meekness and Humility

Faithfulness and Self-control

Submission and Obedience

4th Quarter

Apologetics Unit 2

Thought Life

Prayer

Integrity

Courage and Fear



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

HISTORY - 6TH GRADE

MRS. NYBERG

Textbook: *Heritage Studies Ancient Civilizations* 4th Edition BJU Press

Course Description: In this course, 6th graders will learn about ancient civilizations in Africa, Asia, Europe, and the Americas. Students learn to analyze maps, graphs, charts, and photographs from various activities and the textbook. A course objective is to learn how ancient people fulfill the Creation Mandate by working and building civilizations within the themes of Creation, the Fall, and Redemption. Students will also learn to make historically defensible claims based on primary and secondary source documents related to the civilizations studied. They will learn to write essays to support these claims.

Course Outline:

1st Quarter

In the Beginning
Ancient Mesopotamia
Ancient Egypt

3rd Quarter

Ancient Rome
Ancient Persia

2nd Quarter

Ancient India
Ancient Greece

4th Quarter

Mesoamerica
Final Comparative Essay of
Civilizations studied



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

HISTORY - 7TH GRADE

MRS. TOZIER

Textbook: *World Studies*, Bob Jones University Press 5th Edition

Course Description:

This is a survey course of world civilizations through the lens of a Christian worldview. We begin with a brief review of history from Creation to the coming of Christ and progress in a chronological journey around the world studying the ebb and flow of empires, cultures, Christianity, and world religions, concluding with an examination of the trends of the emerging 21st century. Evaluations are through textbook quizzes/tests, projects, classwork and participation, and completed homework.

Course Outline:

1st Quarter

Emergence of Europe (AD 400-1450)
Kingdoms of Asia & Mongol Empire (AD 577-1480)
Renaissance & Reformation (AD 1294-1563)

2nd Quarter

Age of European Exploration (AD 1352-1541)
Africa & the Rise of the Slave Trade (AD 1220-1729)
Colonization of the Americas (AD 1524-1763)

3rd Quarter

Empires of Eurasia (AD 1300-1750)
Changes in European Power & Thought (AD 1600-1789)
Oceania (AD 1000-1900)

4th Quarter

The Atlantic Revolutions (AD 1770-1871)
The Industrial Revolution (AD 1700-1850)
Culminating World Studies Project



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

HISTORY - 8TH GRADE

MR. YOUNG

Textbook: *American Republic*, Bob Jones University Press

Course Description: Starting with the discovery of the New World, the text traces the path of American history up to the present day. In addition to a historical account, *American Republic* demonstrates the distinctiveness of American values and government, and emphasizes the importance of understanding and appreciating United States history. Graphic organizers, map studies, annotation and analysis of historical documents and primary sources will also be evaluated and discussed. Biblical applications and Socratic seminars will also be conducted. Evaluations are through textbook quizzes/tests, project expressions/demonstrations, classwork and participation, and completed homework.

Course Outline:

1st Quarter

The First Americans
European and Columbian Exchange
English Colonization, Puritans, Great Awakening
French Indian War
American Revolution

3rd Quarter

Slavery Debate: Bible's role, Major Abolitionists
Civil War and Emancipation Proclamation
Reconstruction and Industrial Revolution
Immigration and Ellis Island
Imperialism
Spanish-American War

2nd Quarter

Founding Fathers
Articles of Confederation and Constitution
Personal Liberties, State Sovereignty, Federalists
Early Presidencies, Monroe Doctrine
Mexican American War

4th Quarter

Struggling Perspectives on War; Christian Worldview
World War I
Great Depression and New Deal
World War II
Korean War



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

LANGUAGE ARTS - 6TH GRADE

MRS. TOZIER

Textbook(s): *Perspectives in Literature* 3rd Edition BJU Press & *The Institute for Excellence in Writing*

Literature Novels: *The Hatchet* by Gary Paulsen, *Call of the Wild* by Jack London, *The Lion, the Witch, and the Wardrobe* by C.S. Lewis, Supplemental Grammar Unit studies from various sources

Course Description: In this course, 6th graders will analyze grade-level appropriate works of literature and informational texts. Through the emphasis on vocabulary, students will enhance their reading skills. Students learn various reading strategies and literary skills to comprehend, analyze, interpret, and compare texts. Grammar concepts and units will be taught to advance their writing and oral speaking skills. Writing essays in MLA format, and literature responses requiring textual evidence are also the objectives of this course.

Course Outline:

1st Quarter

Literature-Anthology & Hatchet

Grammar-Daily Language Warm-Ups

Prepositions & Sentence Structure

Writing-Literary Analysis/Personal Narrative

2nd Quarter

Literature-Anthology & Call of the Wild

Grammar-Daily Language Warm-Ups

Nouns & Verbs

Writing-Literary Analysis & Biography Book Report

3rd Quarter

Literature-Anthology & Lion, Witch, Wardrobe

Grammar-Daily Language Warm-Ups

Pronouns

Writing-Literary Analysis/Persuasive Essay

4th Quarter

Literature-Non Fiction & Poetry

Grammar-Daily Language Warm-Ups Adjectives &

Adverbs

Writing-Research Paper/Historical Fiction Book Report



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

LANGUAGE ARTS - 7TH GRADE

MRS. KELLEHER

Textbook: *Explorations in Literature*: Bob Jones University Press, *The Bronze Bow* by Elizabeth George Speare, *Oliver Twist* by Charles Dickens, *The Last Battle* by C.S. Lewis

Course Description:

Through the lens of a Biblical worldview, literature based units will allow students to grow in ability to comprehend classic and modern texts, compare and contrast, analyze and draw connections, expand and strengthen vocabulary and to be exposed to unfamiliar historical and cultural contexts. Students will practice daily language activities including writing, grammar, greek and latin, editing and word study. Other activities will include annotation practice, research and presentation projects, class discussion and small group projects. All units include writing projects, vocabulary, grammar, literature analysis, and Biblical application.

Course Outline:

1st Quarter

Short Story Unit
The Bronze Bow
Sentence Writing

3rd Quarter

Treasure Island (part 2)
Greek and Latin
Creative Writing
Personal Narrative

2nd Quarter

The Bronze Bow
Poetry
Treasure Island (part 1)
Paragraph Writing
Character Analysis Essay

4th Quarter

The Last Battle
Greek and Latin
5 Paragraph Reflective Essay
Oral Presentations



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

LANGUAGE ARTS - 8TH GRADE

MRS. BLACKBURN

Textbook: *Excursions in Literature*: Bob Jones University Press, *Johnny Tremain* by Esther Forbes, *Across Five Aprils* by Irene Hunt, *The Outsiders* by S.E. Hinton

Course Description:

Through the lens of a Biblical worldview, literature based units will allow students to grow in ability to comprehend classic and modern texts, compare and contrast, analyze and draw connections, expand and strengthen vocabulary and to be exposed to a variety of historical and cultural contexts. In addition to class discussions and group projects, students will practice daily language activities including writing, grammar, annotation exercises, greek and latin, editing and word study with culminating writing projects emphasizing defending a thesis, using textual evidence, and stylistic technique. All units include writing projects, vocabulary, grammar, literature analysis, and Biblical application.

Course Outline:

1st Quarter

Parts of a Story, Personal Narrative Story
MLA Formatting
Johnny Tremain

3rd Quarter

Across Five Aprils
Descriptive Essay
Literary Analysis Essay

2nd Quarter

Reflective Writing
A Christmas Carol
Compare and Contrast Character Essay

4th Quarter

Persuasive Historical Research Paper - defend a thesis
Oral Presentation of defend a thesis
The Outsiders
Reflective Essay



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

MATH - 6TH GRADE

MR. TREVINO

Textbook: Math 6, BJU Press (etextbook)

Course Description:

The rigor of this course allows students a smooth transition from elementary to middle school expectations. Students begin mastering the concepts they were exposed to in previous grades, such as number systems, multiplying and dividing. There is a strong focus on parts of a whole as students learn to multiply and divide fractions and decimals. At the end of the year, students are exposed to concepts they will master later in their academic career in algebra and geometry. These concepts include equations, integers, and perimeter/area.

Course Outline:

1st Quarter

Number Systems

Multiplying by a Whole Number

2nd Quarter

Dividing by a Whole Number

Fraction Theory

Multiplying Fractions and Decimals

3rd Quarter

Dividing Fractions

Dividing Decimals

Ratios, Proportions and Percents

4th Quarter

Equations

Integers

Perimeter and Area



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

PREALGEBRA - 7TH GRADE

MR. TAYLOR

Textbook: *PreAlgebra*, BJU Press

Course Description:

PreAlgebra eases the transition from arithmetic to algebra. Algebraic expressions and linear equations are applied throughout a thorough review of operations on integers, fractions, decimals, percent, and radicals. Students explore relations and functions using equations, tables, and graphs. Chapters on statistics and geometry extend foundational concepts in preparation for high school courses. Problem-solving and real-life uses of math are featured in each chapter. Dominion through Math exercises regularly illustrate how mathematics can be used to manage God's creation to His glory.

Course Outline:

1st Quarter

Evaluating Expressions
Evaluating and Simplifying Expressions
Integer Operations
Bases and Operations in Bases
Number Sets and Inequalities
Arithmetic and Geometric Sequences

3rd Quarter

Coordinate Planes, Relations, and Functions
Slope, Intercepts and Graphing Linear Equations
Statistical Measures and Radical Expressions
Equations with Exponents and Cube Roots

2nd Quarter

Forms of Rational Numbers
Algebraic Expressions
Solving and Applying Inequalities
Scientific Notation and Operations
Using Algebra

4th Quarter

Congruence and Similarity
Coordinate Geometry, Symmetry, and Transformation
Monomial, Binomials, and Polynomials
Applying Algebra



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

ALGEBRA 1

MR. JEFF ROSS

Textbook: *Algebra*, BJU Press, etextbook

Course Description:

Algebra I focuses on the integration of algebraic concepts in technology and real-life applications, presenting topics in logical order with detailed examples that promote student comprehension and retention. Students explore the simplification, solving, graphing and interpretation of linear, exponential, radical, quadratic, and rational functions both manually and with technology. This course is recommended for students who have completed Pre-Algebra.

Course Outline:

1st Quarter

Number Sets and Number Lines
Variables and Algebraic Expressions
Opposites and Absolute Values
Motion and Mixtures

3rd Quarter

Solving Simple Systems by Substitution
Radicals and Operations
Products and Powers
Evaluating Polynomials
Factoring Mono and Trinomials

2nd Quarter

Conjunctions and Disjunctions
Relations and Equations
Direct and Inverse Variation
Coordinate Planes, Graphing Linear Equalities

4th Quarter

Solving Quadratic Equations
Completing the Square
Radical Equations
Graphing Rational Functions
Mixed and Complex Expressions



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

SCIENCE - 6TH GRADE

MR. WARD

Textbook: Science 6, BJU Press (etextbook)

Course Description:

Welcome to 6th Grade Science! In this course, we will explore the wonders of God's creation through our study of the earth, living organisms, electricity, astronomy, heredity, and the human body's nervous and immune systems. Students will use the Science BJU 4th Edition textbook, and our journey through the year will deepen our appreciation of the intricate design in the world around us.

Course Outline:

1st Semester

Unit 1: Stars and Solar System August 29th - September 27th

Unit 2: Earthquakes, Volcanoes, Weathering, and Natural Resources October 1st - November 18th

Unit 3: Atoms and Molecules, Electricity and Magnetism, Motion and Machines November 19th - January 19th

2nd Semester

Unit 4: Cell Classification, Animal Classification, and Plant Classification January 24th - March 19th

Unit 5: Plant and Animal Reproduction, Heredity and Genetics March 24th - April 28th

Unit 6: Nervous System, and Immune System April 29th - June 2nd



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

SCIENCE - 7TH GRADE

MR. TREVINO

Textbook: *Life Science, 5th Edition* (Bob Jones University Press), selected readings

Course Description: Through the lens of the Literal Day View, we will learn about the Lord's Creation and our place in it. We'll use microscopes to see the invisible and observe the natural world outside at every opportunity. Bringing relevance to the Scriptures through science is a primary goal of the course because understanding how we came to be is the beginning of understanding of how we fit into God's great plan. Students will learn about evolution and how the scientists who proposed the various theories collaborated to give us the current concept that permeates public school educations. They will be equipped to answer the questions their peers may have that their future teachers may not be equipped or willing to field. Most importantly, this course will help each student understand his role in the Creation Mandate and how we can serve through science without compromising faith.

Course Outline:

1st Quarter

God's Living World
Change in Nature
Cell Structure
Information In The Cell

3rd Quarter

The Plant Kingdom
Plant Function
Animal Classification
Animal Kingdom – Structure, Function, Animal
Reproduction

2nd Quarter

Genetics
Bacteria and Viruses
Protists and Fungi

4th Quarter

Human Body –

- Support and Movement
- Energy
- Transport
- Control



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

SCIENCE - 8TH GRADE

MRS. DEGRAAF

Textbook: *Physical Science*, BJU Press, 6th Edition

Course Description:

BJU Physical Science provides our students with a foundation for further study in the fields of chemistry and physics. They will learn to use and develop models in scientific theories, apply math concepts to forces, motion, and atomic structure, and construct arguments to support a scientific claim.

Course Outline:

1st Quarter

Matter
Atoms
Periodic Table

2nd Quarter

Chemical bonding and compounds
Chemistry of life
Changes in matter
Chemical reactions

3rd Quarter

Solutions
Acids and Bases
Matter in Motion
Kinematics

4th Quarter

Work and machines
Energy
Thermodynamics
Wave energy
Electricity



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

ART - 7TH GRADE

MRS. REIDY

Course Description: In this introductory course, students will learn the basics of art through an exploration of different mediums. Students will learn to see the world through the lens of an artist, hoping to find true inspiration in the beautiful world that God created. Students will learn how to build an art portfolio that can be added to throughout the course.

Course Outline:

1st Quarter

Elements of Art

Principles of Art

Pointillism

Creating an Art Portfolio

2nd Quarter

Famous Artist Inspiration:

- Keith Haring
- Picasso
- Van Gogh
- Frieda Khalo

Sculpting

Collaborative Artwork

Finishing Art Portfolio



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

ART AND STEM- 6TH GRADE

MRS. REIDY

Art Course Description: In this introductory course, students will be taught foundational art skills, all while using many different mediums. Students will work independently and collaboratively to create beautiful pieces of art that glorify God and His creations.

STEM Course Description: In this second semester course, students will be introduced to STEM (Science, Technology, Engineering, Math), as well as the careers that fall under the STEM umbrella. Students will use their knowledge of STEM to create projects based off of ancient civilizations. As a final project, students will work collaboratively to create models of their own civilizations.

Course Outline:

Art: 1st Quarter

Overview of Elements and Principles of Art

Collages

Abstract

Paper Mache'

STEM: 3rd Quarter

Learning about STEM

STEM career exploration

Creating STEM projects based on Ancient

Civilizations:

- Ancient Mesopotamia

Art: 2nd Quarter

Famous Artist Inspiration:

- Keith Haring, Van Gogh, Picasso, Frieda Khalo

Sculpting

Collaborative Art Project

STEM: 4th Quarter

Creating STEM projects based on Ancient Civilizations:

- Ancient Egypt
- Ancient India
- Ancient Greece

Collaborative Project to create a civilization